



Prospect School

Three best assessment things

- **Reports**
- **Coherent system**
- **Special needs**

A school report
oughta be clear and
brutally honest.



Your child's a no-hoper,
just like you.

Not that
honest.



Nicholson

21 June '06

WARWICKSHIRE EDUCATION COMMITTEE

HILLMORTON COUNTY JUNIOR AND INFANTS

SCHOOL

REPORT FOR THE PERIOD ENDING 20th December 19 63

Name Andrew Petcher Form V1

Number in Form _____ Number in age group _____ Attendances made _____

Position in Form _____ Position in age group _____ out of _____

		Assessment		
		100	10	
ENGLISH	Reading			Andrew is not working hard enough and the result shows in these marks which could be much higher in his case. I expect a more serious effort in January.
	Comprehension	51		
	Written expression	62		
	Spelling	73		
ARITHMETIC	Mental			Weak. Very disappointing.
	Mechanical	20	4	
	Problems			
RELIGIOUS INSTRUCTION		56		Not good enough.
NATURE STUDY/SCIENCE			6	Average.
HISTORY			8.	Good.
GEOGRAPHY		58		Not good enough.
ART			8.	Good - above average.
PRACTICAL WORK				Quite good - when he gets down to it.
HANDWRITING				Excellent.
PHYSICAL ACTIVITIES				
MUSIC				Little interest shown.

GENERAL REPORT

The above remarks tell their own story. Andrew has got to work harder.

B.W. Cherry
Form Master/Mistress.

HEAD'S COMMENT

A. E. Brito
Headmaster/Headmistress.

Reports

- **In class time - individuals, groups or class based**
- **Ipsative progress**
- **Target setting**
- **Student voice**
- **Class voice**
- **Focused on feed forward/next steps**
- **Based on progressions...LI/SCs in class**

Reading a-Z Running Record

Level D

Student's Name Matt Jones

Date 1/28/02

The Wheel
99 words

Have the student read out loud as you record.

Assessed by B. Castillo

page	E = errors S-C = self-correction M = meaning S = structure V = visual	E	S-C	E			S-C			
				M	S	V	M	S	V	
3	The wheel ^{off} ^{the} ^{track} off the track.		1		M	S	V	M	S	V
4	It rolls down the hill. Farmer and farmer									
5	The wheel ^{rolls} through the field. It rolls ^{past} the cows. Farmer and farmer	1						M	S	V
6	The wheel rolls through the ^{farm} farm. It rolls ^{past} the chickens. Farmer and farmer	1						M	S	V
7	The wheel rolls ^{toward} the ^{river} river. It rolls over the bridge. Farmer and farmer	1						M	S	V
8	The wheel rolls into the school. It rolls ^{out} the door. Farmer and farmer	1	1					M	S	V
9	The wheel rolls ^{through} the town. It rolls past the policeman. Farmer and farmer									
10	The wheel rolls into the garage. It stops rolling. The wheel is on the ^{track} track.	1						M	S	V
Totals		8	5					M	S	V

Accuracy Rate: 92%

Error Rate: 1:12

Self-correction Rate: 1:4

Coherent System

- **Our own progressions**
 - ❑ **all in LI/SC, simple language,**
 - ❑ **Based on NZC, Assessment tools**
 - ❑ **Based on data trends and patterns over time**
 - ❑ **Used as a basis for all teaching**
 - ❑ **Ensures school-wide consistency**
 - ❑ **Upskills teachers in curriculum**

Coherent System

- **OTJS Or expected levels, etc...**
- **Data driven decisions for PD as well as special needs**
- **Planning is the progressions**
- **Assessment is done in class as much as possible**
- **Targets**
- **Reporting to stakeholder**

Special Needs

- **OTJS Or expected levels, etc...**
- **Identifies all well below/below**
- **TAs placed based on these WB, B**
- **PDs based on Well Below and Below**

- **So what have you learnt?**
- **What are your next steps?**
- **What could be followed up on at a later date?**