

## Rethinking assessment in Aotearoa/New Zealand

**17 April 2018 – Wellington**

### Programme at a Glance

8.00am	Registration desk open	
8.30-9.00am	Arrival and registration, tea and coffee available on arrival	
9.00-9.15am	<b>Welcome</b>	Renner Hall
9.15–10.00am	<b>Assessment – Where have we been, where are we going</b>  Mary Chamberlain	Renner Hall
10.00–11.00am	<b>Interactive Workshop 1</b> <i>(see separate listing over page)</i>	Classroom breakout
11.00-11.30am	Morning Tea	Hall Foyer
11.30–12.15pm	<b>Interactive Workshop 2</b> <i>(see separate listing over page)</i>	Classroom breakout
12.15–1.00pm	Lunch	Hall Foyer
1.00–1.45pm	<b>Social moderation and the formation of assessment-focused professional learning communities</b> Esther Smaill	Renner Hall
1.45–2.30pm	<b>Interactive Workshop 3</b> <i>(see separate listing over page)</i>	Classroom breakout
2.30–3.00pm	Afternoon Tea	Hall Foyer
3.00–3.30pm	<b>Workshop report back</b>	Renner Hall
3.30 -3.45pm	<b>Implications for the future directions of NZAI</b> Michael Absolum & Jenny Poskitt	Renner Hall
3.45-4.15pm	<b>Qualify for the Future World</b> Karen Poutasi	Renner Hall
4.15-4.30pm	Seminar Close	Renner Hall

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### Interactive Workshop 1

Primary		Room No.
1	Stonefields School - Assessment Using Progressions	
2	Ngāti Toa School - Mahi tahi: working together for learning	
Secondary		
5	St Catherine's College - Project based assessment for learning at NCEA Level 3.	
ERO		
6	ERO - Rethinking assessment in primary schools to make it more manageable and useful	

### Interactive Workshop 2

Primary		Room No.
1	Stonefields School - Assessment Using Progressions	
3	Porirua Primary School - Strengthening teacher, whānau and student interpretation of student learning	
Secondary		
4	Hutt Valley High School - Putting the student back in the centre	
ERO		
6	ERO - Rethinking assessment in primary schools to make it more manageable and useful	

### Interactive Workshop 3

Primary		Room No.
2	Ngāti Toa School - Mahi tahi: working together for learning	
3	Porirua Primary School - Strengthening teacher, whānau and student interpretation of student learning	
Secondary		
	Choose from either ERO or Primary strand	
ERO		
6	ERO - Rethinking assessment in primary schools to make it more manageable and useful	

All workshop descriptions are listed on the next page.

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### Workshop Descriptions

Primary	
1	<p><b>Stonefields School - Assessment Using Progressions</b>  Sarah Martin, Jana Benson, Mel Prasad and Emily Ruffle  Chair: Mary Chamberlain  <i>Use of school-designed progression framework across the curriculum for learning, teaching and family engagement.</i></p>
2	<p><b>Ngāti Toa School - Mahi tahi: working together for learning</b>  Kaye Brunton, Bianca Elkington, Nicole Avatea and Erena Latu  Chair: Michael Absolum  <i>Te Puna Matauranga is an iwi-based after school learning centre in Porirua. Many children from Ngāti Toa School, Porirua, are of Toa Rangatira descent. The teachers from both the school and learning centre have been collaborating and learning together to strengthen the mana and achievement of a group of these children.</i></p>
3	<p><b>Porirua Primary School- Strengthening teacher, whānau and student interpretation of student learning</b>  Nadia Lowden and Vanessa Hendry  Chair: Peter Rawlins  <i>We will share how we are using the Learning Progression Frameworks as our foundation for teaching and learning; the process we went through to implement these assessment frameworks and how we are engaging whānau and students in learning conversations.</i></p>
Secondary	
4	<p><b>Hutt Valley High School - Putting the student back in the centre</b>  Bernie Wills  Chair: Kerry Mitchell  <i>At the end of 2016 we reflected on our year and came up with three things we wanted to change: our classrooms, our teaching, our assessments. We will share the student centred changes we made that led to a student saying “I’m really looking forward to this (Maths) assessment”, the improved results for 2017 and the new course that we developed for 2018.</i></p>
5	<p><b>St Catherine’s College - Project based assessment for learning at NCEA Level 3.</b>  Rebecca Rapira-Davies and colleague  Chair: Adam Jang-Jones Ministry of Education  <i>A new project-based assessment designed for Level 3 NCEA students across Health, PE, Science and EFS standards. The focus is on student learning (to shift students towards learning and away from assessment stresses). Discussion around associated challenges and potential solutions.</i></p>
ERO	

6	<p><b>ERO - Rethinking assessment in primary schools to make it more manageable and useful</b></p> <p>Stephanie Greaney, Associate to the Chief Review Officer</p> <p>Chair: Jenny Poskitt</p> <p><i>Assessment is more useful and manageable when leaders and teachers are clear about: the intent of each assessment task; how they intend to use the results and how children will benefit from the task. ERO will share resources and insights about the wide range of assessment practices seen in schools to illustrate more targeted and manageable assessment processes.</i></p>
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