

15:52:32 From Jacky Young to Everyone:
Not working yet

15:52:33 From Sheree Campbell to Everyone:
No breakout rooms yet

15:52:34 From Esther Smail to Jenny Poskitt(Direct Message):
Still in the main room

15:54:03 From Viktoria Jowers-Wilding to Everyone:
Moving timelines increased stress and various process issues.

15:54:05 From Sheree Campbell to Everyone:
Children fully involved in online learning achieved better in our EOY assessments when they returned to school

15:54:20 From Viktoria Jowers-Wilding to Everyone:
Some students enjoyed the autonomy of their own learning.

15:54:28 From Darcy Fawcett to Everyone:
I offer professional development. The teachers are very stressed.

15:54:37 From Lori Mravicich to Everyone:
Challenge: unable to test all students, and the students we needed to assess the most were the ones we couldn't

15:54:40 From Detta Fairweather to Everyone:
Students engagement dropped off considerably by Term 4. Working parents found things very tough. Zooming with younger students Yrs 1 & 2 was very tricky.

15:54:40 From Glenda Rowlands to Everyone:
Highlighted the inequity for students. Some did well in a hybrid platform some fell further behind.

15:54:40 From Ashley Triana to Everyone:
Difficulty engaging with a number of students - usually the ones that you probably really needed to see.

15:54:41 From AliceW to Everyone:
Provided impetus for teachers to think differently about evidence and assessment opportunities

15:54:42 From Anne Bridgman to Everyone:
Unable to formally assess in lockdown. Student anxiety once back at school a challenge so limited formal assessment

15:54:43 From deniseh Opaheke School to Everyone:
Positive- reaching out to families via Teams meetings and phone calls and hearing their thoughts on how their children were progressing

15:54:44 From josena to Everyone:
Challenge/difficulty - consistent data collation across a class/school. Puts pressure on teachers.

15:54:45 From Pam to Everyone:
Distance learning went well with a mix of hui and learning tasks shared on slides.

15:54:45 From Amy-Lee Budd to Everyone:
Lucky enough to have taught in school and been a facilitator in this time. My experience was that "authentic tasks" worked much better while working at a distance than "traditional" test style assessments

15:54:56 From Kate to Everyone:
Teachers are very tired and are coping with huge workloads

15:54:59 From Pam to Everyone:
Engagement from some students was limited

15:54:59 From Kylie Valentine to Everyone:
Year 13 students are now in their third year of impact. Cumulatively this is huge. Expectations now that NZQA will move the goal post on credits again.

15:55:01 From Rachel Chater to Everyone:
digital inequity was massive - for many sheer survival was their main focus - so assessment went out the window!

15:55:06 From Sarah Tortoiseshell to Everyone:
Much harder this year with hybrid learning rather than all remote. Much more disparity so far this year. We reduced the number of standards to reduce stress on students. Most did well at the end of last year but a lot of students just opted out of standards as well.

15:55:09 From vivhall to Everyone:

Reports of students enjoying the ability to decide when they worked on their tasks

15:55:09 From vivmallabar to Everyone:

Hi Viv from OJC year 7-10 Auckland. By the second time round long home learning found students who initially liked having time to manage their learning actually missed the face to face and were lonely. Mindset was the issue rather than ability to do any learning & assessment

15:55:10 From sue to Everyone:

Kia ora koutou. The real challenges were connecting with each and every student. Not all our students had access to technology. Highlighted the inequities

15:55:13 From Bridget Davidson to Everyone:

Three different scenarios with each year. First was a total and sudden move to online learning. The second year (2021) was short-lived and so then the exam period lasted nearly to Christmas which made it hard for students to maintain momentum in external exams. This year has been a weird ever-evolving feast with a lot of individual scenarios sustained over a long period.

15:55:14 From Graeme Tregoweth to Everyone:

I've heard of a concern schools have with their Year 3 cohort - those children who enrolled at school at the beginning of the 2020 lockdown.

15:55:17 From Glenda Rowlands to Everyone:

Very difficult for practical subjects to continue with their programme of learning.

15:55:24 From Sue Kubala to Everyone:

Distance learning suited some students. Students missed the social interactions

15:55:39 From Kate Elder - CHC - Education lecturer to Everyone:

ITE practicums are a bit difficult - having to adapt assessment tasks slightly to still address the LOs but allow for lack of opportunities. Also don't want to make things harder for very hardworking ATs

15:55:41 From Viktoria Jowers-Wilding to Everyone:

Constant change a challenge in itself.

15:55:42 From Mona Hingston to Everyone:

Most whanau only had one device per household which was not a phone, and online learning was achieved by 1/3 of our students. We provided hard packs for all.

15:55:48 From vivhall to Everyone:

Equity of access a problem for some students

15:55:57 From Kylie Valentine to Everyone:

Those learning areas with practical assessment aspects; specialist equipment and so on are constantly playing catch up and struggling to have students complete practical components.

15:55:59 From Anjie Savage to Everyone:

The equity gap for Māori and Pacific learners has worsened.

15:55:59 From Seini Nai to Everyone:

It was difficult for tertiary providers to undertake practical workplace assessments during covid. For example, workplace experience required to meet qualification conditions and unit standards created deferrals for those practical requirements.

15:56:02 From Kamrul Jalil to Everyone:

Doing double ups, Hard packs as well as teaching via Digital/Google Classroom was quite time consuming and demanding. Not all students were doing the learning assigned to them (Primary)

15:56:03 From deniseh Opaheke School to Everyone:

Challenge - moving our thinking from a place of 'this is too hard to make a difference' to a place of doing what we can, when we can, with who we can,

15:56:09 From Pam to Everyone:

Returning to school - we chose not to assess and focus on reconnecting with friends and teachers and having fun. This meant for the start of this year we only had data from Term 2 2021.

15:56:11 From Anne Bridgman to Everyone:

Student engagement a challenge

15:56:13 From Kate Lambert to Everyone:

Opportunity to reduce assessment - and therefore really drill down to what is essential. Room to be innovative in terms how assessment can occur, who owns the process and what it can look like.

15:56:13 From Sarah Baleicakau to Everyone:

We are a school in Auckland, so a significant amount of lockdowns. We didn't do formal assessment at the end of the 2021 year, we did however produce a report that didn't report on expectations but formative assessment gained from online learning. This was well received by parents. But parents are very keen to

know at this point exactly where students are sitting within the curriculum, at don't seem to be understanding it's taking this term to establish that.

15:56:14 From Harata Day to Everyone:

I'm a PLD facilitator and work mainly with kura Māori. Kura have found it difficult this term and most of the contact with them has been virtual

15:56:19 From Viktoria Jowers-Wilding to Everyone:

Some students had to go out to work to support families and thus couldn't engage with online school.

15:56:24 From Detta Fairweather to Everyone:

Those engaged in school led online learning enjoyed the ability to manage their own time, being able to revisit work on a digital platform,

15:56:35 From Andrew Milne to Everyone:

My experience was very interesting. I worked overseas and in New Zealand throughout Covid so operated in distance and hybrid learning since covid began. I found the use of technology and strong AfL practice meant that the students I taught made steady progress and achievement

15:56:39 From Lisa Cuff to Everyone:

Much harder for us to accurately assess where are children were at at different time lines , and what impact the distance learning had especially on our very young learners. Our older students gaps were not so evident - however this year we are now seeing this. Equity for those that had 1-1 devices and support at home - those that had support did really well but those that were left did little. This made it all very difficult

15:56:40 From Glenda Rowlands to Everyone:

The current situation with rostering year level home and some students away for extended periods of time while others are able to continue with learning has been very difficult and stressful for students and staff alike. Worse than lockdown.

15:56:43 From Rachel Chater to Everyone:

Needing to train whanau in how to support learning

15:56:53 From Lynne Shears to Everyone:

WAssessment challenges in other countries

15:56:55 From Kamrul Jalil to Everyone:

Had a student teacher on practicum, who found it challenging too.

15:56:59 From vivmallabar to Everyone:

Whilst everyone had access to digital device some issues were in the use of wifi, sharing time with parents working and more than one school/class to access.

15:57:10 From Kate Lambert to Everyone:

Suprise - underestimating student resiliency and agency in terms of them wanting assessment to happen

15:57:16 From MelanieK to Everyone:

We struggled to connect with students and to get them all to return to school. Also hard to keep the momentum at school with smaller numbers engaging in distance learning and returning to school.

15:57:51 From Sheree Campbell to Everyone:

Our Y2 and Y3 cohorts show significant need this year

15:57:53 From Anne Bridgman to Everyone:

Parent expectation and anxiety around student achievement

15:57:54 From vivmallabar to Everyone:

Once school could return had large numbers who did not with parents still scared to send students

15:58:02 From Kate Lambert to Everyone:

Digital equity a real issue

15:58:27 From Emma Talbot to Everyone:

Digital divide. Online access in home variable.

15:58:51 From AngelaH to Everyone:

1: Students unable to work in groups in a practical performance context (lockdown).. currently hybrid and now high level of absences and having to wear masks when performing indoors... 2. completing assessments, uncertainty, students leaving school.. 3. adaptations- teachers facilitating students to produce less assessment evidence which is apt for what was required by the standard.

15:59:48 From Kamrul Jalil to Everyone:

Parent support stood out. Students whose parents were on board, their children were well engaged in learning from home.

16:01:11 From Detta Fairweather to Everyone:

Agree with Kamrul. Those who had parent support had greater success

16:01:58 From GabeS to Everyone:
Many students working remotely who needed readers and writers had great difficulties

16:03:46 From sue to Everyone:
Our Years 5 - 8 students found the move to at home learning a much smoother process in 2021 and compared to our younger students

16:04:41 From Gayle McIlraith to Everyone:
Assessing students was a challenge fi

16:04:42 From vivmallabar to Everyone:
Agree second time round home learning was a much easier transition and students very aware of how to contact and use any online platform

16:04:44 From sue to Everyone:
So true that those students who had parent and whanau support were better connected with their teachers

16:06:29 From Kamrul Jalil to Everyone:
Where can we access this Research you have done, Jenny?

16:11:41 From vivmallabar to Everyone:
Have some families at home right now in Auckland where parents lost jobs and older sibling working so not sending younger students to school in case catch covid....

16:13:12 From Mona Hingston to Everyone:
Yes 80% of our parents are essential workers at Meatworks, Inghams, Foodstuffs ... so they relied on older siblings to be the teacher...

16:14:07 From Mona Hingston to Everyone:
Time poor that is...they were working shifts

16:15:01 From vivhall to Everyone:
Culturally, some families are uncomfortable with zoom calls having video on.

16:15:12 From vivmallabar to Everyone:
We had lots who did like time to learn but by second time noted that the thing they missed the most was the face to face interactions

16:28:00 From vivmallabar to Everyone:
Thanks Jenny

16:28:13 From Kamrul Jalil to Everyone:
Can we have the slides too. Thank you so much.

16:28:19 From Pam to Everyone:
Thank you

16:28:22 From Catherine Graham to Everyone:
Thank you for this session - will you make the comments strand available too?

16:28:33 From Jonathan Fisher to Everyone:
Thank you

16:28:36 From Sheree Campbell to Everyone:
Thank you for your mahi

16:28:36 From Mona Hingston to Everyone:
Nga mihi maioha.

16:28:37 From Wikitoria Osborne to Everyone:
Thank you Jenny

16:28:37 From MelanieK to Everyone:
Thanks Jenny and NZAI :)

16:28:38 From sue to Everyone:
Thanks Jenny. Yes Please to the slides.

16:28:42 From Mustafa to Everyone:
Thanks heaps Jenny.

16:28:43 From Jacky Young to Everyone:
Many thanks jenny

16:28:44 From Kylie Valentine to Everyone:
Ngā mihi.

16:28:44 From AngelaH to Everyone:
Ngā mihi

16:28:48 From Anne Malcolm to Everyone:
Thank you Jenny- lovely to listen to what you are doing

16:28:51 From Detta Fairweather to Everyone:
People are relational. Zoom filled a gap but couldn't replace the presence of people

16:28:52 From MalcolmsonK to Everyone:
Thank you Jenny

16:28:55 From Kate Elder - CHC - Education lecturer to Everyone:
Thank you Jenny

16:28:57 From Harata Day to Everyone:
Kia ora Jenny, ngā mihi nui ki a koe mō o kōrero

16:28:58 From deniseh Opaheke School to Everyone:
Thanks Jenny. Very interesting session

16:29:00 From Esther Smaill to Everyone:
Ngā mihi Jenny :-)

16:29:05 From Karen McClutchie to Everyone:
Nga mihi

16:29:16 From Seini Nai to Everyone:
Kia ora Jenny, ngā mihi...thank you :)

16:29:18 From vivhall to Everyone:
Awesome session, thank you Jenny - Ma te wa.